Examples of Learning Outcomes from Previous Sessions

4 Examples

One Health Session, Dr. Jennifer Rudd:

At the end of this session, the attendee should be able to:
1. Explain the critical role of a veterinarian in One Health research worldwide (One health is defined as an integrated, unifying approach to balance and optimize the health of people, animals and the environment)
2. Discuss at least three diverse areas of research in which OSU CVM is currently involved
3. Describe research in context of basis for development of therapeutics or preventive healthcare. For example:
a. Discovery of mechanisms or targets at a basic science in vitro (cellular) level
b. Application of discovery research through in vivo (animal) models
c. Safety and efficacy studies through clinical trials
d. Continued research to develop best practices after approval
4. Advocate for experts in veterinary medicine to be involved in research-based policy decisions

The Iliopsoas Muscle, Dr. Sypniewski:

1. Describe the anatomy and function of the iliopsoas muscle
2. Identify iliopsoas muscle injury via history and physical examination
3. Identify common risk factors for this injury
4. Describe diagnostic tests to evaluate this muscle and common injury sites
5. Explain common diagnostic tests to evaluate the muscle and associated injuries
6. Describe treatment interventions to improve recovery and return to function.

Setting Boundaries, Wendy Hauser:

1. Attendees will learn what professional and personal boundaries are, from a personal perspective.
2. Attendees will examine the role of professional self-identity in setting effective personal and professional boundaries.
 3. Attendees will leave with tools that they can use to set boundaries within their organizations, with their teams, and with themselves.

Adaption-Innovation Theory, Dr. Cline:

Following this presentation students will be able to:
 1) describe adaption-innovation theory;
2) identify how differing problem-solving styles prefer to work; and
3) apply adaption-innovation theory to veterinary practice to improve problem-solving.